

Detailed Program Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester-V
(2016-21)

DOC201806110023



RNB
GLOBAL UNIVERSITY
Educating stars for tomorrow

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program for (July-December) Odd Semester, 2018 along with Examination pattern is as follows:

Course Scheme

Semester -V

S. No.	Subject Code	Course Name	L	T	P	Credits
1.	16006200	Environmental Studies & Environmental Law	4	1	0	5
2.	16006600	Political Process in India	4	1	0	5
3.	11018000	Indian Economy	4	1	0	5
4.	16006400	Criminology	4	1	0	5
5.	16006300	Labour Law- I	4	1	0	5
6.	16006500	Comprehensive Viva & Summer Internship Assessment	0	0	10	5
7.	16001600	Ability & Skill Enhancement -V	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	10	34

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

CURRICULUM

Course Name: Environmental Studies and Environmental Law

Course Code: 16006200

Course Outline

Unit I: Introduction

- (a) Multidisciplinary nature of environmental studies
 - i. Definition, scope and importance
 - ii. Need for public awareness
- (b) Basic Concepts of Ecology
 - i. Concept of an ecosystem
 - ii. Structure and function of an ecosystem

- iii. Producers, consumers and decomposers
- iv. Energy flow in the ecosystem
- v. Ecological succession
- vi. Food chains, food webs and ecological pyramids
- vii. Characteristic features, structure and function of the following ecosystem
- viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit II: Prevention and control of Pollution

(a) Constitutional Guidelines

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

(b) The Water (Prevention and Control of Pollution) Act, 1974

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

(c) Air (Prevention and Control of Pollution) Act, 1981

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

(d) Noise Pollution Control Order, 2000

Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,

(a) Environmental (Protection) Act, 1986

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
- ii. Powers and Functions of Central Govt.
- iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- iv. Public Participation & Citizen Suit Provision

(b) National Green Tribunal

- i. Constitution
- ii. Functions and Powers

Unit IV: Protection of Forests and Wild Life

(a) Laws Related to Forest

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights

(b) The Wild Life (Protection) Act, 1972

- i. Authorities to be Appointed and Constituted under the Act
- ii. Hunting of Wild Animals
- iii. Protection of Specified Plants
- iv. Protected Area
- v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

Unit V: International Environment Laws and Current Trends

(a) International Environment Laws

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

(b) Current Trends

- i. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

PSDA (Professional Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Suggested Readings:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008
3. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
6. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
7. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009.

Course Name: Political Process in India**Course Code: 16006600****Course Outline****Unit I**

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II

Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III

Regional Aspirations the Politics of Secession and Accommodation.

Unit IV

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V

Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI

Affirmative Action Policies Women, Caste and Class.

Unit VII

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45.

16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.
 - a. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.

Course Name: Indian Economy

Course Code: 11018000

Course Outline

Unit I

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

Unit II

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

Unit III: Policy Regimes

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

Unit IV: Growth, Development and Structural Change

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating

- concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
 - d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
 - e) Demographic Constraints: Interaction between population change and economic development.

Unit V: Sectoral Trends and Issues

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

Suggested Readings:

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

Course Name: Criminology

Course Code: 16006400

Course Outline

Unit I: Nature and Scope of Criminology

- (a) Nature and extent of crime in India
- (b) Criminology – Definition and Scope
- (c) Concept of Crime
- (d) Organised crime
- (e) Alcoholism, Drug addictions. Narcotics Drugs and Psychotropic Substances Act, 1985
- (f) Special types of crimes in India: honour killing, terrorism, female foeticide, witch-hunting, white collar crimes.
- (g) Schools of Criminology

Unit II: Causes of Criminal Behaviour

- (a) Causes of crimes : some unscientific theories
- (b) Positive theories of crime
 - (i) Constitutionalism & morphological theories
 - (ii) Lombroso and others (heredity and mental retardation as causes of crime)
- (c) Sociological theory of crime
 - (i) Modern sociological theories
 - (ii) Sutherland's differential association theory:
 - (iii) Reckless's social vulnerable theory.
- (d) Crime and economic conditions
- (e) Tentative theory of crime
- (f) Environment theory
 - (i) Home and community influences, urban and rural crimes.
 - (ii) Effect of motion pictures, T.V. and video, press,
 - (iii) Narcotics and alcohol
 - (iv) Caste and community tensions : caste wars and communal riots - their causes and effects
 - (v) Emotional disturbance and other psychological factors.
- (g) Multiple causation approach to crime

Unit III: Crimes against women and children

- (a) Sex Offences
- (b) Juvenile delinquency
- (c) The Protection of Children from Sexual Offences Act, 2012

Unit IV: Punishment for crime

- (a) Punishment : Definition & Types
- (b) Theories of Punishment
- (c) Punishments under the Indian criminal law
- (d) Capital Punishment
- (e) Institutional Treatment of prisoners
- (f) Executive clemency, Good Time Laws and Indeterminate sentence
- (g) Prison administration (Organisation, type & functions)

Unit V : Reformation Process of criminals

- (a) Juvenile Justice (Care and Protection of Children) Act, 2000
- (b) Probation of offenders - The Probation of Offenders Act, 1958
- (c) Temporary release & Parole
- (d) Correctional services for jail inmates
- (e) Open air Jails
- (f) Victimology

PSDA (Professional Skill Development Activities)

Suggested Readings:

1. Pranjpe, Criminology and Penology, Central Law Publication, Allahabad
2. Siddique, Criminology and Penology,
3. Roger Hopkin Burke, An Introduction to Criminological Theory; 2001, Willian Publishing
4. Katherine S. Williams , Textbook on Criminology; 2004, Oxford Press, Oxford
5. Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior; 1978, Sage Publications Ltd., London.
6. Larry Seigel, Criminology, 2008, Thomson Wadsworth, Canada.
7. Sue Titus Reid ,Crime and Criminology; 2008; Oxford University Press, Oxford.
8. Mark Tunic, Punishment: Theory and Practice; 1992 University of California Press, Berkeley.
9. Robert Elias, Victims Still: Politicla Manipulation of Crime Victim, 1993, Sage Publications Inc.
10. R. I. Mawby& S. Walkate, Critical Victimology; 1995, Sage Publications Ltd., London.

Course Name: Labour Law-I

Course Code: 16006300

Course Outline

Unit I: Trade Unions and Collective Bargaining

- a) Trade Unionism in India
- b) Definition of Trade Union and Trade Dispute
- c) Registration of Trade Unions
 - i. Legal Status of Registered Trade Union
 - ii. Mode of Registration
 - iii. Powers and Duties of Registrar
 - iv. Cancellation and Dissolution of Trade Union
 - v. Procedure for Change of Name
 - vi. Amalgamation and Dissolution of Trade Union
- d) Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e) General and Political Funds of Trade Union
- f) Civil and Criminal Immunities of Registered Trade Unions
- g) Recognition of Trade Union
- h) Collective Bargaining

Unit II: Industrial Employment (Standing Orders) Act, 1946

- a) Concept and Nature of Standing Orders
- b) Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c) Certification Process
 - i. Procedure for Certification
 - ii. Appeals against Certification
 - iii. Condition for Certification
 - iv. Date of Operation of Standing Orders
 - v. Building Nature and Effect of Certified Standing Orders
 - vi. Posting of Standing Orders
- d) Modification and Temporary Application of Model Standing Orders
- e) Interpretation and Enforcement of Standing Orders
- f) Penalties and Procedure

Unit III: Resolution of Industrial Dispute

- a) Industrial Dispute and Individual Dispute
- b) Arena of Interaction and Participants: Industry, Workman and Employer
- c) Settlement of Industrial Dispute
 - i. Works Committee
 - ii. Conciliation Machinery
 - iii. Court of Enquiry
 - iv. Voluntary Arbitration
 - v. Adjudication: Labour Court, Tribunal and National Tribunal
- d) Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e) Unfair Labour Practice

Unit IV: Instruments of Economic Coercion

- a) Strike and Lockout
 - i. *Gherao*

- ii. *Bandh* and Lock-out
- iii. Types of Strike
- iv. Rights to Strike and Lock-out
- v. General Prohibition of strikes and lock-outs
- vi. Prohibition of Strikes and Lock-outs in Public Utility Services
- vii. Illegal Strikes and Lock-outs
- viii. Justification of Strikes and Lock-outs
- ix. Penalties for Illegal strikes and Lock-outs
- x. Wages for Strikes and Lock-outs
- b) Lay-off and Retrenchment
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c) Disciplinary Action and Domestic Enquiry
- d) Management's Prerogative during the Pendency of Proceedings
- e) Notice of Change

Unit V: The Unorganized workers' Social Security Act, 2008

- a) Definitions
- b) Framing of Schemes
- c) Funding of Central Govt. Schemes
- d) National Social Security Board for Unorganised Workers
- e) State Social Security Board for Unorganised Workers
- f) Registration
- g) Miscellaneous

PSDA (Professional Skill Development Activities)

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment

Suggested Readings

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi
3. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
4. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013

5. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
6. Chaturvedi, *Labour and Industrial Law*, 2004
7. ZMS Siddiqi and M. Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

Course Name: Ability & Skill Enhancement - V

Course Code: 16001600

Course Outline – Final Assessment - Interview with an Entrepreneur /Leader

Unit I: Leadership

What is leadership? Traits of Leadership, Identifying leaders and traits of Leadership, Movie/ Story/ Interviews of leaders: Identify leadership qualities, Debate/ Discussion/ Presentations on leaders.

Unit II: Entrepreneurship

What is Entrepreneurship, Traits of Successful Entrepreneurs, Movie/ Story/Interviews of Entrepreneurs: Identify Entrepreneurial qualities, Debate/ Discussion/Presentation on Entrepreneurs.

Unit III: Organizational Skills & Employability Skills

What are organizational skills, how to develop them, the skills needed to become a successful entrepreneur/administrator, good communication, ambition, courage, hard work, planning, accountability. Organizational skills can be developed by discipline making a system, rules, delegation of power at workplace, etc.

How to enhance employability; skills, why do we need them, different workplaces, having different needs, different skills, how to recognize different work skills.

Unit IV: Decision making

The process of decision making, its steps, what are its basics, what are the basics of organizational decision making process, entrepreneurial decision making, how to make a right decision at right time, dilemma.

Unit V: Interview Skills

Conducting Interviews with Leaders/ Entrepreneurs, Preparing Questions, Interviewing the fellow person, do's & don'ts while taking interview.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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